



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 WH Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Math, Reading, Writing, Science

Leader: Building Principal

Team Members: Whittier teaching staff and Instructional Coach

Action Plan Projected Completion Date:

Spring 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. We will use multiple measures (a minimum of three assessments) decided by grade level teams to determine our target areas 3% growth.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective. Master schedule supports grade level training. Instructional coaching, Math and Reading Interventionists and Special Education services should continue to support identified student needs. Use frequent, ongoing, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research. Grade level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program. Professional Learning Communities (PLC's) are effective organizational practices in this endeavor.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
Introduce growth model to staff. All certified staff follow the same protocol: 1. Collect data, 2. Review data, 3. Determine target group(s) of students, 4. Determine 3% growth for this group, 5. Identify best practices to achieve growth goal, 6. Monitor the action plan	Principal Certified teaching staff and Instructional Coach	September 21, 2011 Throughout the 2011 – 2012 school year

Progress expected by the end of the year: All identified students will have made at least 3% growth in their targeted area by the end of the 2011-2012 school year.

Kindergarten – 4th Grade Target: Students Novice or Nearing Proficient
 Grade 5 – Math – Students Novice or Nearing Proficient